

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Ben Leishman
 Requested By

Bill Number SB 81 Sub 1

Office of the Legislative Fiscal Analyst
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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: February 16, 2007

TITLE OF BILL: Home School and Extracurricular Activity Amendments

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds: First Year Second Year

1. General Fund		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Unifrom School Fund - Free Revenue	\$0	\$0
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits	\$0	\$0
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0

D. Impact in Future Years?

None.

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

None

F. Expenditure Impact Details (*Ties to totals in Section C*)

The substitute modifies the original to some extent with respect to policies of accessibility and eligibility but does not appear to affect the analysis of the fiscal impact of the original.

This bill does not directly impose any cost, but if all private and home schools were to take advantage of it, it could require additional MSP appropriations in the amount of at least \$12.9 million annually since LEAs by Board rule R277-419-4(E)(1)(b) are allowed to claim up to the equivalent of one period per day in membership for private (approximately 16,386 in 2006) and home school students (8,540 in 2006) who participate in public school sponsored extracurricular activities. See Analysis tab for details.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

This bill is directed exclusively at LEAs; it does not affect the USOE.

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

Not applicable.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Local School Districts/Charter Schools : Additional pupil accounting work compensated by state (see Section F).

Businesses and Associations : May make private schooling more attractive in some cases by enabling a public school student to continue participation in extracurricular activities that would not otherwise be available.

Individuals : May create opportunities for participation in extracurricular activities that do not currently exist for some nonpublic school students.

Narrative Description of Bill : Provides that any rule, bylaw, or policy that denies eligibility to participate in interschool contests or competitions based on a student's transferring from one high school to another does not apply to a student transferring to a charter school in the first three years of the charter school's existence; requires a local school board to issue a certificate excusing a minor from attendance within 30 days of receipt of a signed affidavit stating that the minor will attend a home school; provides that a minor who is enrolled in a private school or a home school shall be eligible to participate in extracurricular activities at a public school; provides that, with certain exceptions, a private school or a home school student may only participate in extracurricular activities at the public school within whose boundaries the student's custodial parent or legal guardian resides or a public school within the student's school district of residence that is open for enrollment of nonresident students; and provides that, with certain exceptions, private school students and home school students shall be eligible for extracurricular activities at a public school consistent with eligibility standards for fully enrolled public school students.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.